Euabalong West Public School
Annual School Report

2011

1867
Our school at a glance

Dedicated to developing the knowledge and skills of its students, Euabalong West Public school is an environment where questioning and exploration is encouraged and achieving each students full potential is our shared goal. Our dedicated staff delivers programs designed to develop our student’s ability to solve problems, form their own opinions through their learning and develop their understanding of their own context as well as the broader world. These programs are regularly refined to deliver the best possible learning opportunities to our students so they can achieve their learning goals.

Through our partnership with our students, their families and the community we have created student learning plans that deal with the specific needs of our individual students. We are working together to create young people who are resilient, creative, enthusiastic and successful.

Students

Euabalong West Public School’s student body comprises of one multi-stage classroom from kindergarten to year six. At the end of 2011, thirteen students from ten families were enrolled at Euabalong West Public School

Staff

Teaching Staff

Euabalong West Public School has experienced staff that is committed to providing relevant and engaging learning programs. Staff during 2011, comprised:

<table>
<thead>
<tr>
<th>Role</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1.0</td>
</tr>
<tr>
<td>Release form Face to Face</td>
<td>0.2</td>
</tr>
<tr>
<td>School Administrative Staff</td>
<td>0.6</td>
</tr>
<tr>
<td>School Administrative Manager</td>
<td>0.5</td>
</tr>
</tbody>
</table>

The school also employs a General Assistant and a casual School Learning Support Officer. All teaching staff meet the professional requirements for teaching in NSW public schools.

Alison Jackson was the principal of Euabalong West Public School during 2011. In 2012 Tess Randell will take over this position as relieving principal. We wish her all the best.

Significant programs and initiatives

Country Areas Program

Our school was once again lucky enough to be part of the Country Areas Program. This allowed our students to participate in a variety of activities as well as utilise the expertise of Mrs. Brett as a Student Learning Support Officer.

CAP provided our school with the funds to participate in our P6 network’s Public Speaking Gala Day and workshop. These funds enabled us to host a skills development day with Rankins Springs Public School and Naradhan Public School as well as a bus to travel to Beckom Public School to take part in the P6 Public Speaking Gala Day.

CAP funds were also used to continue to develop and implement the Kindergarten Literacy and Numeracy program during Term 1. Employing Mrs. Brett for five days a week during this term to focus on the junior school, with particular emphasis on kindergarten, ensured that excellent growth was achieved for these students and a seamless transition to school was provided to our kindergarten students.

Transition to school

The transition program ran for six weeks during Term 3 and four weeks during Term 4. Our pre-school students, children from Euabalong West Village and Euabalong attended the ‘Transition to school’ for one day each week from 9:00am – 3:00pm.

The program was designed to develop their school readiness skills. The children showed pleasing development of the required skill set as well as adjusting quickly to the routines and differences of school life. This program also provided leadership opportunities for our senior students.

Leadership Challenge

Carrying on from 2010 our senior student, Jackson Patterson, was challenged to plan, organise and run three fundraising events throughout the year in order to raise money to donate to a charity of his choice. Jackson demonstrated some excellent leadership skills.
throughout this process. He organised a school fair, a mufti day and a movie night. Jackson raised $770.60 which he donated to the Lake Cargelligo branch of the Cancer Council.

Active After Schools program

The Active After Schools program is a program designed to encourage students to take a more dynamic role in their sporting community. The program offers a wide range of sporting opportunities to our students, including circus, volley ball and AFL. The program provides the means to differentiate the activities for a wide range of students making it ideal for a K-6 environment. Several of our students have taken the opportunity to join local sporting clubs after gaining confidence by participating in Active After Schools. We look forward to continuing the program in 2012.

Frog Sanctuary and Vegetable garden Project

The Frog Sanctuary and Vegetable Garden Project continued its development this year, focusing on developing our students understanding of local native flora and fauna. Students have also begun to develop their awareness about how the land is significant to Indigenous people by identifying plants eaten as bush tucker and animals hunted for food and other purposes.

We are planning to develop a ‘bush tucker’ area in our sanctuary in 2012 with the help of our local Elders from Murrrim Bridge and our school community.

Buildings and construction

During 2011 with additional funding provided by Asset Management, Euabalong West Public School was able to make some maintenance repairs. Our bubblers’ shelter walls were repaired and repainted improving the overall structure significantly. The remainder of the funding, supplemented by the schools global budget will be spent in 2012 with a rainwater tap being installed in the school kitchen.

Connected learning

Our connected classroom project continued to run in 2011, our students linked to several schools, including Rankins Springs, Binya and Darlington Point to participate in a variety of shared projects.

National Partnerships Program

During 2011 Euabalong West Public School made preparations to begin the National Partnerships, Low SES in 2012. As part of these preparations, staff members, parents, community members and students met on a regular basis to discuss and prioritise the needs of our school and its students.

Our priorities include; a more explicit teaching program with greater focus on feedback to students and parents, the improvement of our communication procedures with the community, parents, students and staff and the development of Individual Learning Plans for every student that will be an ongoing working document.

This is an incredibly exciting program which will give us an opportunity to continue developing our relationship with the school community, as well as increase opportunities for our students to achieve success. For further information please ask for a copy of our school plan.

Student achievement in 2011

In 2011, one year five student and two year three students sat the NAPLAN Literacy and Numeracy Assessment.

Owing to the small number of students who sat the exam detailed results cannot be printed for privacy reasons.
Academic
In the National Assessment Program, the results across the Years 3, 5, 7 and 9 Literacy and Numeracy Assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)
Yr 7: from Band 4 (lowest) to Band 9 (highest for Year 7)
Yr 9: from Band 5 (lowest) to Band 10 (highest for Year 9)

Literacy – NAPLAN Year 3
Results cannot be reported as doing so may allow recognition of individual students.

Progress in Literacy
All students’ Kindergarten to Year 6 made continued progress toward achieving their individual literacy goals. There was significant growth in writing skills and spelling. Students and staff have decided text types, inference and comprehension are Target Focus Areas for 2012.

Numeracy – NAPLAN Year 3
Results cannot be reported as doing so may allow recognition of individual students.

Progress in Numeracy
All students’ Kindergarten to Year 6 made continued progress toward achieving their individual Numeracy goals. There was demonstrated growth in Number, Chance and Data. Students and staff have made Working Mathematically, Problem Solving and Early Arithmetical Strategies Target Focus Areas for 2012.

Minimum standards
The Commonwealth Government sets minimum standards for Reading, Writing, Grammar and Punctuation, Spelling and Numeracy for Years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards.

Results cannot be reported as doing so may allow recognition of individual students.
Principal’s message

This will be my last ASR for Euabalong West Public School and I have been reflecting on the last three years, thinking of the many things that I am going to miss and how proud I am of the students I have had the opportunity to teach.

This last year has flown past and been packed with countless opportunities for our students to demonstrate the ways in which they excel. We have had 100% attendance at every sporting carnival and event. These days were filled with Euabalong West students challenging themselves constantly to not only participate in every activity, but to push themselves to excel.

Special mention should be made of both Natalie and Jackson, who have both clearly excelled in athletics and Natasha and Logan who have demonstrated persistence and developing skill set that will soon show them to be exceptional athletes.

Our students have honed their debating skills, participated in community fundraising events and worked with local schools, using our video conferencing technology, to complete a variety of projects. But more important than developing these skills our students have, at every opportunity, demonstrated their leadership, good humor, excellent manners and willingness to try new challenges in order to learn new things. Everywhere that Euabalong West students go they leave behind them a great impression. This is something in which I take great pride. Our students embody the idea that attitude, not aptitude dictates altitude. I believe that these students will be our community’s future leaders.

The staff at Euabalong West Public School are exceptional and it has been my pleasure to work with them over the last three years. I will miss them more than I can properly express. All of our staff, Miss Lesker, Mrs. Gleeson, Sally, Trevor, Mr. and Mrs. Brett, work incredibly hard to ensure that our students’ experience of school is the best that it can possibly be. Thank you for the support you’ve given me.

Another group that the students and I would like to thank for all their hard work is our parents and our community. It would be literally impossible to run the programs of a small school without your support. Thank you also to our P&C committee, who has supported us through carnivals, excursions, fundraising and professional development. Our students continue to achieve and experience new things because of your involvement.

As many of you know 2012 at Euabalong West PS will be a little different. Thanks to funding from the National Schools Partnership scheme Miss Lesker will be at school 4 days a week and Mrs. Brett will be here for 3. Along with our new principal, Miss Tess Randell, they will be implementing new strategies that mean our students will have even more one on one time with our teachers and focused classroom activities which will ensure our students continue to succeed. I would like to wish our graduating student Jackson Patterson every success at high school. It has been a pleasure to watch him grow and develop over the last three years.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Alison Jackson

P & C message

As a small school or any size school for that matter, Euabalong West Public School wouldn’t function to its full potential without a P & C. Thank you to members of the P & C & other parents for your support this year, as we have been successful in supporting many events such as; swimming & sports carnivals, and various fundraising events, school excursions and P & C special lunches. The P & C has started working on a program called National Partnerships, which is a four year program in which the school receives funding. The P & C has decided the majority of the funding would be best spent on an additional teacher two days a week, which means more one-on-one teaching and better education for our children in 2012. Miss Jackson worked hard to help us achieve this.

As we’re all probably aware by now Miss Jackson is leaving this year and Tess Randell who was selected by the education director Geoff Pellizzer, will be the new principal for 2012.

On behalf of myself and the P & C, I would like to thank Miss Jackson for her time here at Euabalong West and her commitment to our
community. I would like to finish by saying the P & C welcomes any parent or carer who would like to be involved in decision making and supporting Euabalong West Public School because at the end of the day, it is all about doing our best for our kids.

Bonnie Mansley Vice President

Student representatives’ message

We are glad to tell you all about our mate Jackson. During his time at Euabalong West, Jackson has been a good role model to the younger kids. He has been a good leader and has shown lots of leadership skills to both Cassie and myself. We hope we will be good leaders like you have been. You have been a good buddy to all of us and have let everyone join into your games. You have also raised a lot of money in all the things you have organised this year. Thank you for all those activities, they were all really fun. We hope we will see you again and we’ll see how tall you’ve grown. We hope you have fun at high school and make heaps of friends. We will miss you a lot and wish you all the best at high school.

The fair Jackson organised was awesome. I really enjoyed it and I loved running it with him and Natalie. I remember when I first got to Euabalong West Public School. I was welcomed into games and befriended by Natalie and Jackson. I hope I am like that next year. I want to be a good leader like Jackson. He told me what not to say, where I wasn’t allowed to play and what I was not supposed to do as well as all the fun we could have. He made me happy when I was down. He’s a great friend to me and I’ll miss him heaps.

Natalie and Cassie

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

<table>
<thead>
<tr>
<th>Gender</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>7</td>
<td>6</td>
<td>7</td>
<td>7</td>
<td>4</td>
</tr>
<tr>
<td>Female</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>9</td>
<td>12</td>
</tr>
</tbody>
</table>

Student attendance profile
**Management of non-attendance**

The policy for non attendance requires students who are absent to bring a note explaining their absence. If a note is not provided one is provided to the family by the school to fill in and return, if this note is not returned the absence is followed up with a phone call to the family to discover the reason for the absence and this reason is noted in the records.

Students who show good attendance are rewarded at the end of each term with a certificate and students who have excellent yearly attendance are rewarded at the end of year presentation with a school shield.

**Structure of classes**

Euabalong West class structure consists of one multistage classroom including students from Kindergarten to Year 6.

<table>
<thead>
<tr>
<th>Roll class</th>
<th>Year</th>
<th>Total per year</th>
<th>Total In class</th>
</tr>
</thead>
<tbody>
<tr>
<td>K6J</td>
<td>K</td>
<td>3</td>
<td>14</td>
</tr>
<tr>
<td>K6J</td>
<td>1</td>
<td>2</td>
<td>14</td>
</tr>
<tr>
<td>K6J</td>
<td>2</td>
<td>2</td>
<td>14</td>
</tr>
<tr>
<td>K6J</td>
<td>3</td>
<td>2</td>
<td>14</td>
</tr>
<tr>
<td>K6J</td>
<td>4</td>
<td>2</td>
<td>14</td>
</tr>
<tr>
<td>K6J</td>
<td>5</td>
<td>1</td>
<td>14</td>
</tr>
<tr>
<td>K6J</td>
<td>6</td>
<td>2</td>
<td>14</td>
</tr>
</tbody>
</table>

**Staff information**

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

**Staff establishment**

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>2</td>
</tr>
<tr>
<td>Support Teacher Learning Assistance</td>
<td>1</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>4</td>
</tr>
</tbody>
</table>

The National Education Agreement requires schools to report on Indigenous composition of their workforce.

We value the commitment and contribution of those members of our staff who identify as Aboriginal. Due to the small cohort we cannot report on the number of staff who identify as Aboriginal for reasons of privacy.

**Staff retention**

All staff from 2010 was retained in 2011.

**Teacher qualifications**

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
</tr>
</tbody>
</table>
Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary:</th>
<th>30/11/2011</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Income</strong></td>
<td>$</td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>16172.41</td>
</tr>
<tr>
<td>Global funds</td>
<td>40760.48</td>
</tr>
<tr>
<td>Tied funds</td>
<td>33069.00</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>10690.10</td>
</tr>
<tr>
<td>Interest</td>
<td>1464.44</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>2318.75</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Total income</td>
<td>104475.18</td>
</tr>
</tbody>
</table>

**Expenditure**

<table>
<thead>
<tr>
<th>Teaching &amp; learning</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Key learning areas</td>
<td>13967.07</td>
</tr>
<tr>
<td>Excursions</td>
<td>471.41</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
<td>9383.16</td>
</tr>
<tr>
<td>Library</td>
<td>653.37</td>
</tr>
<tr>
<td>Training &amp; development</td>
<td>1170.18</td>
</tr>
<tr>
<td>Tied funds</td>
<td>28069.00</td>
</tr>
<tr>
<td>Casual relief teachers</td>
<td>0.00</td>
</tr>
<tr>
<td>Administration &amp; office</td>
<td>20405.35</td>
</tr>
<tr>
<td>School-operated canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Utilities</td>
<td>6715.91</td>
</tr>
<tr>
<td>Maintenance</td>
<td>943.65</td>
</tr>
<tr>
<td>Trust accounts</td>
<td>1998.88</td>
</tr>
<tr>
<td>Capital programs</td>
<td>0.00</td>
</tr>
<tr>
<td>Total expenditure</td>
<td>83777.98</td>
</tr>
<tr>
<td><strong>Balance carried forward</strong></td>
<td>20697.20</td>
</tr>
</tbody>
</table>

A full copy of the school’s 2011 financial statement is tabled at the annual general meeting of the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2011

Each year Euabalong West students take part in a variety of events both within their school and as part of the wider community. Our staff works diligently to ensure that our students are able to experience a multiplicity of situations in the arts, sport and academics.

Achievements

Arts

Our students once again honed their performance and public speaking skills this year by taking part in the debating skills workshop alongside Rankins Springs and Naradhan. The workshop was held at Euabalong West Public School and provided opportunities for all students K – 6 to develop their public speaking and performance skills.

The students then participated in several debates via video conference which culminated in a public speaking and debating gala day held at Beckom Public School. Our students achieved some pleasing success.

Euabalong West students also took part in the Lake Cargelligo Agricultural Show and the Blue Waters Art exhibition. Both community events are important to our school and our students take great pride in participating in both.

This year also provided the opportunity for our students to attend a circus skills workshop and performance. The workshop took place at Rankins Springs. We joined Naradhan, Binya and Rankins Springs Public Schools learning to juggle, tumble, ride a unicycle and perform for an audience.

Our students returned to Lake Cargelligo Central School this year to take part in the Musica Via performance. This performance provides our students with the opportunity to experience instruments and music that they may not otherwise be exposed to. This year the theme of the performance was Jazz and as always the students enjoyed the performance immensely and their chance to participate in it.

Our school also attended a ‘Drumbeat’ performance at Lake Cargelligo Central School. This performance enabled our students to experience and explore a variety of native instruments from around the world.

Sport

Euabalong West students continue to participate in a range of sporting activities throughout the year, including a daily fitness program that requires our students to exercise for fifteen minutes every morning. As a result of this
program student fitness shows steady improvement throughout the year.

Our students also take part in the Active After Schools program, this program provides funding for our students to take part in sports that would otherwise be difficult for our students to attend or take part in either due to distance or monetary concerns. It also provides a program that is differentiated for a variety of skill levels which makes it an excellent program for a K – 6 environment.

Each year our students take part in Swim School, a federally funded ten day intensive Learn to Swim school program which takes place at Lake Cargelligo pool. All of our children participate in this program and look forward to challenging themselves to improve their skills. This program is held shortly before our swimming carnival to ensure our students are prepared for the challenge.

The Rankins Springs Round Robin is an annual high light giving our students the opportunity to create teams and participate in a competitive situation against several schools in soccer, netball and a variety of tabloid sports for our junior students.

Euabalong West students also participated in the small schools athletics and swimming carnivals, sending three students on to district from the athletics carnival. We also participated in the Lake Cargelligo Fun Run from which we sent two of our students on to participate in the district cross country.

Other

Our students took part in a large NAIDOC Day celebration this year joining with eight schools from our district to explore and discover new things about our Indigenous culture on both a local and national level. The students particularly enjoyed the opportunity to talk to our local Elders and hear their stories.

This year Miss Lesker organized and ran a science day. During the day all students K-6 had the opportunity to hold experiments, discuss their observations and discover the many different ways that science impacts our life. We particularly enjoyed exploring the different impacts chemical reactions can have on seemingly innocent ingredients like vinegar and baking powder. Thank you, Miss Lesker, for running the day.

This year also saw the continuation of the Kids Club program, run by Mrs. Brett. This is a community program that invites the children of Euabalong West, their brothers and sisters and friends from the surround area to come into the school once a fortnight to take part in games, art activities and stories. This program is a much needed activity for our local children who can often be isolated from after school activities. The school would like to thank Mrs. Brett for donating her time and resources to this program.
**Significant programs and initiatives**

**Aboriginal education**

In 2012 Euabalong West Public School has made a commitment to develop and maintain an Indigenous culture area as an extension to the existing frog sanctuary and vegetable gardens. We will be inviting our school and Aboriginal community to take an active role in helping us develop this new section of our school and deepen our understanding of the Aboriginal culture both past and present.

**National partnership programs**

2012 is the year that Euabalong West Public School roles onto the National Partnerships, Low SES program. Our priorities are listed below as the school planning targets 2012-2014.

**Progress on 2011 targets**

We have come to the end of our current three year plan. 2011 has been an important year of assessing what we have achieved and what our priorities should become.

As a result of National Partnerships we have undertaken substantial evaluations of our school environment, teacher professional learning and the needs of our students with regard to the Numeracy and Literacy curriculum.

We have also had the opportunity to critically reflect on what we, as a school community, were able to achieve during our last planning cycle and how that has impacted on our school context.

We have achieved a variety of milestones in the last three years but it has also been exciting to watch as our school and its community have embraced the National Partnerships program and it chance for more positive change.

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**Target 1**

*To improve student outcomes in Numeracy, with a particular focus on Early Arithmetical Strategies, Working Mathematically and Number*

Strategies to achieve this target included:

- Continuing numeracy professional development with a particular focus on Count Me in Too and InTENSive training;
- Utilising the regional numeracy consultant to address planning and programming issues; and
- Developing the explicit teaching strategies and creating a consistent, cohesive numeracy scope and sequence.

Our achievements include:

- Development of explicit programming targets specific, individual student goals, monitored through individual student learning plans;
- Completion and implementation of the InTENSive numeracy program;
- Demonstrated growth of Early Arithmetical Strategies in Years K-2; and
- Higher levels of student engagement, demonstrated through student and staff numeracy surveys conducted during the year.

**Target 2**

*The continued development of student leadership skills and the leadership programs being implemented*

Strategies to achieve this target included:

- Continuing professional development for both staff and students;
- Development of the students leadership network within our P6 network;
- Involvement in community events, e.g. ANZAC Day march, Lake Cargelligo; and
- Participation in the Agricultural Show, Blue Waters and the Lachlan Catchments regeneration project.

Our achievements include:

- The successful second year of the ‘Senior Leadership Challenge’ with our senior student once again raising in excess of $900.00 while
demonstrating the development of a variety of leadership and organisational skills. This year the proceeds were donated to the local Lake Cargelligo branch of the Cancer Council.

- Involvement in the Wagga Wagga Leadership Challenge which encouraged our students to take a more active role in decision making in their school, leading them to implement painting and sport activities during lunch times to help keep the junior students engaged and entertained.

Key evaluations

It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2011 our school carried out evaluations to prepare to role onto the National Partnerships Program Low SES. We completed a 360, a Situational Analysis along with conducting several focus groups to review communication, curriculum and parent satisfaction.

Educational and management practice

Communication policies and procedures

Background

While the staff, parents and students at Euabalong West Public School share close relationships and generally communicate well with each other, we felt that this was an area that we could continue to improve, particularly in the specific area of feedback to all stakeholders in the school community.

Findings and conclusions

We found that we need to review the communication policies and formalise these so that parents are provided with specific opportunities to be involved in decision making on a variety of levels.

Future directions

Develop a variety of ways for our school community to become more involved in school events with a greater emphasis on encouraging parents into the classroom.

Curriculum

Areas of focus will include developing student skills and understanding in number sense and working mathematically. As well as the development of comprehension skills to include explicit teaching of inference and spelling.

Background

After extensive review these areas were identified as our highest priority in regard to the needs of the curriculum.

Findings and conclusions

We found that professional development for our staff is required in these areas to help maximise our ability to provide quality learning experiences for our students which will help them achieve success in these areas of numeracy and literacy.

Future directions

The addition of a second teacher two days a week to enable the more explicit teaching of the required skills

Professional development for staff targeted to these specific areas

Use of consultants to facilitate the development of numeracy and literacy programs

Parent, student, and teacher satisfaction

In 2011 the school sought the opinions of parents, students and teachers about the school.

Their responses were predominantly positive including some excellent critical reflection. This year has afforded us the opportunity, as a school community, to talk at length about all aspects of our school in considerable detail.

The information provided by our parents, school community, staff and students is deeply valued and will be put to good use in 2012 as we refocus to deliver the best possible education for the students of Euabalong West.
School planning 2012—2014

The school planning policy provides direction for the preparation and implementation of school plans including the identification of priority areas, intended outcomes and targets that are consistent with the NSW State Plan and the Department’s planning documents.

School priority 1
Outcome for 2012–2014

Develop policies and procedures that communicate between and link the school to its learning partners.

2012 Targets to achieve this outcome include:

- For parents and community members to demonstrate, through a variety of feedback options, satisfaction with the way the school communicates with its stakeholders.
- For parents, students, staff and community members to demonstrate, through a variety of feedback options, that they feel a connection to the school, its programs, objectives and ideals.

Strategies to achieve these targets include:

- Review and rewrite reporting, assessment and communication policies and procedures.
- Review assessment and reporting policies.
- Review communication methods between students, staff, parents and community.
- Formalise P&C meetings and conduct three meetings a term.
- Create an environment that allows parents and students more opportunity to be active in school decision making processes.
- An evening information session introduced where an overview of units of work to be covered are discussed. This is to be conducted once per term.
- Approach community members who have specific skills and expertise to become a regular part of our classroom environment.
- Advertise in school newsletters, on the school website and during local network meetings like the Progress Society meeting for community input and ideas.

School priority 2
Outcome for 2012–2014

Develop students’ literacy, focusing on comprehension, to include explicit teaching of inference, comprehension and spelling and develop students’ numeracy focusing on skills in number and working mathematically.

2012 Targets to achieve this outcome include:

- Students to demonstrate appropriate growth across the Literacy continuum K-2 in comprehension and reading texts and demonstrate Sound or above, (the ability to achieve 80% or more of the indicators) with reference to the reading indicators in the NSW English syllabus.
- To increase student spelling ages so that each year all students will improve by one developmental year and all students in 2014 will match or better their appropriate spelling/reading age.
- Annually all students will achieve results at or better than Sound in working mathematically and number by 2014 using both internal and external data.

Strategies to achieve these targets include:

- Employ an additional teacher for an extra two days a week to split the school into K-2 and 3-6 groups for the morning and middle sessions 3 days a week.
- Consultancy support given in literacy and numeracy identified areas of development.
- Teaching practices in reading examined and improved with greater emphasis on inferred meaning.
- Examine teaching practices of numeracy, placing more emphasis on working mathematically throughout maths lessons.
- Staff to be trained in CMIT
- Participation in PL to develop teachers’ skills implementing and delivering explicit teaching of maths specifically number sense and working mathematically.
About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

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